## 國立屏東大學 110學年度第2學期 教學課程綱要

※為保護智慧財產權,請勿非法影印教科書。

課程學分數:2.00(2.00小時)

授課老師:楊惠婷(300539)

必選修:必

科目英文名稱       Mu         授課語言       英         主要教學型態       課         教學目標       1.         to       2.         te       3.         st       3.	曲式與分析(二)(MUS4312) Musical Form and Analysis(二) 英語/國語/全外語授課 課堂教學 1. Learn how to analyse the harmonic structure and musical elements of tonal music. 2. Comprehend the analytical method and the definition of musical terminology. 3. Be able to recognize the formal design of tonal works in different styles.
授課語言       英         主要教學型態       課         教學目標       1.         to       2.         te       3.         st       3.         每週課程內容       12         及教學方法       12	英語/國語/全外語授課 課堂教學 1. Learn how to analyse the harmonic structure and musical elements of tonal music. 2. Comprehend the analytical method and the definition of musical terminology. 3. Be able to recognize the formal design of tonal works in different
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教學目標       1.         大協学目標       1.         10       2.         10       2.         10       2.         10       3.         11       3.         12       3.         12       3.         12       3.	<ol> <li>Learn how to analyse the harmonic structure and musical elements of tonal music.</li> <li>Comprehend the analytical method and the definition of musical terminology.</li> <li>Be able to recognize the formal design of tonal works in different</li> </ol>
to 2. te 3. st <b>每週課程內容</b> 及教學方法 1 2	tonal music. 2. Comprehend the analytical method and the definition of musical terminology. 3. Be able to recognize the formal design of tonal works in different
及教學方法 1 2	
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Te	<ul> <li>Sonata Form/Sonata Process</li> <li>Discussion of Musical Excerpts- Mozart and Beethoven</li> <li>Discussion of Musical Excerpts- Beethoven and Schubert</li> <li>Sonata Form in the Romantic Period</li> <li>History and Aesthetic of Rondo Form</li> <li>Definition of Structural units in Rondo Form</li> <li>Sonata Rondo</li> <li>Discussion of Musical Excerpts</li> <li>Variation</li> <li>Discussion of Musical Excerpts</li> <li>Waiterm Assessment</li> <li>History and Aesthetic of Concerto</li> <li>Concerto- Concerto Sonata Form</li> <li>Discussion of Musical Excerpts- Mozart</li> <li>Discussion of Musical Excerpts- Beethoven</li> <li>Concerto- Concerto Sonata Form</li> <li>Discussion of Musical Excerpts- Beethoven</li> <li>Concerto- Concerto Rondo Form</li> <li>Discussion of Musical Excerpts- Mozart</li> <li>Discussion of Musical Excerpts- Beethoven</li> <li>Concerto- Concerto Rondo Form</li> <li>Discussion of Musical Excerpts- Beethoven and Dvorak</li> <li>History and Aesthetic of Fugue</li> <li>Fugal Procedure and motivic development</li> <li>Discussion of Musical Excerpts- J. S. Bach</li> </ul>

	<ol> <li>Lecture</li> <li>Assignment</li> <li>Individual Discussion</li> <li>Group Discussion</li> </ol>
核心能力	
預期學習成果	<ol> <li>Learn the analytical procedure of tonal music in common practice period by the extensive study and practice.</li> <li>Be able to use six aspects of musical elements to distinguish the differences between the variety of musical forms.</li> <li>Gain the fundamental knowledge of musical analysis as the preparation of further academic study and research project.</li> </ol>
	<ol> <li>Midterm Assessment 20%</li> <li>Final Assessment 30%</li> <li>Assignments 20 %</li> <li>Sonata Form Project 20 %</li> <li>Discussion/Participation 10%</li> </ol>
主要讀本	Form in Tonal Music: An Introduction to Analysis/ Douglass M. Green
<b>参考書</b> 目	<ol> <li>A Guide to Musical Analysis/ Nicholas Cook</li> <li>Tonal Harmony with an Introduction to Twentieth Century Music (7th Edition)/ Stefan Kostka, Dorothy Payne and Byron Almén</li> <li>Sonata Form (Revised Edition)/ Charles Rosen (W.W. Norton)</li> <li>A Practical Approach to the Study of FORM IN MUSIC/ Peter Spencer and Peter M. Temko</li> </ol>
其他事項	