

## 國立屏東大學 108學年度第2學期 教學課程綱要

※為保護智慧財產權，請勿非法影印教科書。

課程學分數：2.00(2.00小時)

授課老師：鄭愷雯(704010)

必選修：選

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| 開課序號        | 0629                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 科目名稱        | 小學音樂課程設計(MUI1711)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 科目英文名稱      | Music Curriculum for Elementary School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 授課語言        | /全外語授課                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 主要教學型態      | 課堂教學&小組討論                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 教學目標        | <p>After the course, students will be able to:</p> <p>Interrogate issues in music curriculum for elementary school<br/> Understand the value of music curriculum for children<br/> Analysis different elements of music curriculum in practices<br/> Increase awareness of the psychological and sociological aspects of music in elementary education<br/> Plan, design and lead a musical activity in a music curriculum of age appropriate for elementary school students</p> <p>After completing the above learning outcomes, students will be able to have a certain level of critical thinking and thus inspire and further develop their future professional practices.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 每週課程內容及教學方法 | <p>Through reviewing and investigating various elements of music curriculum in elementary school, students will be able to develop their critical thinking in designing and developing their music activities within the broader structure of curriculum and have reflection upon their practices.</p> <p>There are 2 parts in the course. The first part is music teaching methods. It includes questioning the unmusical ways we teach children music, Orff schulwerk, Music learning Theory, Kodály method, The Dalcroze approach and practical application.</p> <p>The second part is the current music curriculum. It includes world music pedagogy, informal learning in general music education, and adapting an interdisciplinary approach to general music. During this semester, there will be a visiting professor to talk about her work in the lessons.</p> <p>At the end of the course, students need to do oral presentations for a specific topic followed by group discussion. Students will understand and reflect upon these aspects and specific opportunities are provided to the students to discuss what they have learned in these theories</p> |

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|                    | and practices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 核心能力               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 預期學習成果             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 與預期學習成果<br>搭配的多元評量 | <p>1. Participation and learning in classroom 60%</p> <p>(1) Participation 10%</p> <p>(2) Attendance 10%</p> <p>(3) Mid-term presentation 40% (group oral presentation, choose a chapter topic, each person present 1 to 2 minutes for initial reading and research in this topic. Whole group is 5 to 6 minutes)</p> <p>2. Final presentation 40% (group oral presentation, based on the same topic as mid-term presentation, each person present 3 to 4 minutes for more comprehensive research and reading in this topic. Whole group is 10 minutes)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 主要讀本               | Abril, C., and Gault, B. (2016). Teaching General Music - Approaches, Issues, and Viewpoints. Oxford University Press. (376p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 參考書目               | <p>English</p> <p>Anderson, W. (2014). Integrating Music Into the Elementary Classroom. 9th ed. Cengage Learning (528p.) 13 ratings, 4 star. 52.24 USA dollars (used)=1567.2 NT; 36.44 pounds +2.79 delivery fee = 1569.2 NT</p> <p>Benham, J. (2016). Music Advocacy: Moving from Survival to Vision. R&amp;L Education. (p. 234)</p> <p>Boyer, R., and Rozmajzl, M. (2011). Music Fundamentals, Methods, and Materials for the Elementary Classroom Teachers. 5th ed. Pearson. (432p.) 8 ratings, 4 star. 159.99 USA dollars = 4799NT (used 78.95 USD = 2368.5 TWD); 42.15 GBP = 1686 TWD</p> <p>Burns, A. (2008). Technology Integration in the Elementary Music Classroom. Hal Leonard Corporation. (p. 164)</p> <p>Burton, S. and Reynolds, A. (2018). Engaging Musical Practices: A Sourcebook for Elementary General Music. Rowman and Littlefield Publishers. (312p.)</p> <p>Campbell, P., Kassner, K. and Scott-Kassner, C. (2017). Music for Elementary Classroom Teachers. W. W. Norton &amp; Company. (384p.)</p> <p>Campbell, P. and Scott-Kassner, C. (2018). Music in Childhood Enhanced: From Preschool Through the Elementary Grades. 4th ed. Cengage Learning. (480p.) 1 rating, 5 star.</p> <p>Fautley, M. (2010) Assessment in Music Education, Oxford: Oxford University Press. (240 p.) 1 rating, 5 star.</p> <p>Flohr, J., and Trollinger, V. (2009). Music in Elementary Education. Routledge. 2 ratings, 5 star.</p> <p>Hoffer, C. (2005) Music for elementary classroom teachers. Waveland Pr. Inc. (219 p.) 10 ratings, 4 stars and a half.</p> <p>McPherson, G. and Welch, G. (2012). The Oxford Handbook of Music Education. Oxford University Press, USA.</p> <p>McPherson, G. and Welch, G. (2018). Music Learning and Teaching in Infancy, Childhood, and Adolescence: An Oxford Handbook of Music Education, Volume 2. Oxford University Press, USA. (368 pages).</p> <p>Plummeridge, C. (1991). Music Education in Theory and Practice. The Falmer press, London. Chapter 3, p.45-66.</p> |

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|      | <p>Chinese</p> <p>黃玉珮、莊敏仁、張馨方、賴維君、黃惠華（2011）。音樂教材教法。五南。</p> <p>鄭方靖（2012）。當代五大音樂教學法。高雄：復文圖書出版社</p> <p>Hoff, C. (1998) 音樂教育概論。Introduction to Music Education. 2nd Ed. 李茂興譯。Yang-Chih Book: Taipei.</p> <p>吳幸如（2005）。表達性藝術幼兒音樂課程教學指導手冊（上冊）。心理。264p. 428 TWD.</p> <p>吳幸如（2006）。表達性藝術幼兒音樂課程教學指導手冊（下冊）。心理。356p. 523TWD.</p> |
| 其他事項 | <p>Students need to have basic English listening, speaking, reading and writing skills in order to participate in the course. Bring your laptop to the course and use online dictionaries to help you with vocabularies and terminologies.</p>                                                                        |